

# PERFORMANCE EVALUATION FOR ON-THE-JOB-TRAINING Name of Trainee: January Tipleme Total Hours: Total Hours:

| ime of Host Company: The Michigan Signed Department: Socia Media Inclusive Da Student's knowledge, skills, and abilities   | Very      | Poor | Fair | Good | Very |
|--|-----------|------|------|------|------|
|  | Poor<br>1 | 2    | 3    | 4    | 5    |
| Quality of Work  | - 1       |      | -    | X    |      |
| Is the trainee accurate and thorough?  |           |      |      | ^    | X    |
| Is his/her work presentable and acceptable?  |           |      |      | ×    | ,    |
| Can he/she detect errors and correct them?   | 1         | 2    | 3    | 4 1  | 5    |
| Job Knowledge  | •         |      |      |      | X    |
| How much has he/she learned about his/her job?   |           |      |      |      | ×    |
| Does he/she know the function, requirements and responsibilities involved?   | 1         | 2    | 3    | 4    | 5    |
| Quantity of Work   | -         |      |      | X    |      |
| How productive is the trainee?   |           |      |      |      |      |
| How rapidly does he/she perform this task? How consistently does he/she  |           |      |      | X    |      |
| maintain such rate of work?  | 1         | 2    | 3    | 4    | 5    |
| Dependability  | 1         |      |      |      |      |
| Can he/she be dependent upon to finish assigned tasks on time and follow   |           |      |      | X    |      |
| instructions?  | 1         | 2    | 1 3  | 4    | 5    |
| Diligence  | 1         |      | 1 0  | X    |      |
| Can he/she work hard and concentrate on the work at hand?  | 1         | 2    | 3    | 4    | 5    |
| Judgment   | 1         |      | 1 3  | X    |      |
| Can he/she grasp situations and draw correct conclusions?  | 1         | 2    | 3    | 4    | 5    |
| Initiative   | 1         | 4    | 1 3  | ×    |      |
| Does he/she assume responsibilities willingly and voluntarily?   | 1         |      |      | 0    |      |
| Is he/she enterprising and resourceful?  | 1         | 2    | 3    | 1 4  | 5    |
| Cooperation  | 1         |      | 1 3  | 1 7  |      |
| Does he/she manifest sufficient willingness and capacity to work   |           |      |      | X    |      |
| harmoniously with superiors and equals?  | 1         | 2    | 3    | T 4  | 5    |
| Human Relations  | 1         |      | 1 0  |      | 1    |
| Can he/she maintain good and effective public relations with people within   |           |      |      |      | X    |
| and outside of the unit?   |           |      |      |      | ×    |
| Does he/she know courtesy and respect of authority?  | 1         | 2    | 3    | 1 4  | T 5  |
| Punctuality and Attendance   | 1         |      | 10   | 1    |      |
| Is he/she regular and punctual in his/her attendance?  |           |      |      | ^    | ×    |
|  |           |      |      | Х    |      |
| Does he/she take time out of trivial matters? Does he/she properly observe break periods?  General impressions and observations of the trainee:  Evaluated by:  (Name and signature)  Designation: Date: |           |      | -    | Х    |      |







General impressions and observations of the trainee:

He shows willingness to learn and do the task. It would be advisable for her to be more proactive.

This diary is created and self-entered by the trainee, reflecting on their day-to-day tasks.

### Week 1 Report (May 27 - June 1)

- Attended GDPR training and signed a non-disclosure agreement.
- Participated in creating visual content for the Fundraising Event of Tinig UK for a Facebook Post and Fb Story.
- Create a monthly content calendar
- Attend daily meetings

### Week 2 Report (June 04 - June 08)

- Participated in creating Post Content for June 9
- in creating Post Content for June 12 (independence day?
- Attend daily meetings
- Create a topic for August

#### Week 3 (June 13 - 15)

- Initiated assigning specific Days-Month of Social Media Content with fellow Tinig UK interns on the Priority Posting content for the month of July-December
- Report on finished topic ideas for the whole month of July
- Created Social Media Content for Pride Month and Father's Day
- Meeting with fellow interns for revisions on Caption of Pride Month and Father's Day
- Collaborated with Shanaia Sinobago for the Visual Content of Pride Month and Father's Day
- Revised captions for the topic ideas of July
- Attended Team Building
- Attend daily meetings with sir Kris

## Week 4 ( June 18 - 22)

- Attended meetings with Sir Kris
- Create a Post Content for seven priority posting content
- Meeting with Miss Liezel, Tinig UK founder
- Researched about creating an Article for Tinig UK Facebook Post

# Week 5 ( June 25 - June 29 )

- Make article for Sunny Tips
- Organize the monthly posting on the priority posting tracker
- Attend Notion tutorial with other Interns
- Make a notion account and add tasks
- Attend daily meetings

## Week 6 Report ( July 2 - July 6 )

- Add 3 Proposal posting for the month of September
- Create Promoting Post Captions to visit Tinig UK website
- Create new notion account
- Create linkedin account
- Attend daily meetings

## Week 7 Report ( July 9 - July 13 )

- Create my portfolio
- Attend daily meetings